

# Wake-Up Call Case Study

## Part I: Additional Resources

3. Propose an initial diagnosis using evidence from the text and prior knowledge.
4. Create: Literacy glossary

## Part II: Additional Resources

6. R.A.F.T.(Role: Heart): summarize the heart's viewpoint of the current condition
7. Add to Literary glossary

## Part III: Additional Resources

1. Create a table detailing coronary artery disease and heart attacks symptoms.
2. Citing evidence from the text, propose an argument differentiating coronary artery disease (CAD) and a heart attack
3. Add to Literary glossary

## Part IV: Additional Resources

8. Using 1<sup>st</sup> R.A.F.T. (Part II) (Role: heart), Summarize changes or conditions that have occurred in the heart.
9. Reevaluate Table from Part III. What new evidence can be added or manipulated?
10. Add to literary glossary

## Part V: Additional Resources

1. State diagnosis and summarize symptoms leading to the diagnosis
2. Critique your original diagnosis citing new or additional evidence from the study.
3. Compare/ Contrast biomedical vs. Alternative treatments for CAD.
4. Update Literary glossary

## Part Vi: Additional Resources

1. At teachers discretion